

The Course Map for IRIS's self-directed interpreter training track is below. This document serves as a printable "at-a-glance" reference guide that can be used to see the overall flow of the training modules.

**Course Map for the IRIS: CORE Initiative Self-Directed Track (last updated May 2024)**

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| <b>Course Purpose</b> | Upon completion of the <a href="#">IRIS Project</a> participants will have acquired the fundamental knowledge, skills, and attributes adhering to the <a href="#">Entry-to-Practice Competencies</a> required of ASL/English interpreters living and working in rural settings. This self-directed track is a sampling of that curriculum. |
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**Domains**

1. **D1-** Theory and Knowledge Competencies (Academic foundation and world knowledge essential to effective interpretation)
2. **D2-** Human Relations (Fosters effective communication and productive collaboration with colleagues, consumers, and employers)
3. **D3-** Language Skills Competencies (Demonstrates proficiency and competence of American Sign Language and English)
4. **D4-** Interpreting Skills (Demonstrates effective ASL-

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| <p>provide you with a brief overview of how the Canvas Learning Management System (LMS) works.</p>   |   |  |  |
| <p><b>Rural Interpreting: Challenges and Opportunities</b> (D1r, D2a, D3r, D5a)</p> <p>This module offers space for participants to explore, reflect, and identify the challenges and opportunities of rural interpreting.</p> | <ol style="list-style-type: none"> <li>1. Identify personal language models.</li> <li>2. Identify key challenges presented to interpreters in rural settings.</li> <li>3. Identify key challenges faced by rural deaf community members.</li> <li>4. Identify opportunities for future collaboration with rural deaf and interpreting communities.</li> </ol> | <ol style="list-style-type: none"> <li>1.</li> </ol> |  |