

“Spanish composition errors from a combined classroom of heritage (HL) and non-heritage (L2) learners: A comparative case study”

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Purpose Objectives

Background

Heritage and Non-heritage Learner Errors—Findings

HL versus L2 errors

Figure 3 shows how the HL and L2 student learners of my study compared when it came to word-level errors within the same grammatical categories. For example, in contrast to their L2 counterparts, HLs wereticoloS